Supporting Undocumented Students Resource Links



Visit these sites for a variety of information categorized by topic.

General Resources	Description			
AB540.org	This site is designed to address the most common questions raised by undocumented immigrant students who want a better future.			
Migrant Policy Institute	The nonpartisan Migration Policy Institute seeks to improve immigration and integration policies through authoritative research and analysis, opportunities for learning and dialogue, and the development of new ideas to address complex policy questions.			
National Immigration Law Center	The National Immigration Law Center (NILC) is one of the leading organizations in the U.S. exclusively dedicated to defending and advancing the rights of immigrants with low income.			
<u>Immigrants Rising</u>	Immigrants Rising seeks to empower undocumented young people to achieve educational and career goals through personal, institutional and policy transformation. They envision an America where all young people can pursue and complete an education with confidence and without constraint.			
My Undocumented Life	Provides up-to-date information and resources to undocumented immigrants. Post scholarship opportunities that are open to undocumented students, strategies for navigating the educational system, information on how to apply for DACA, news on immigration policies, etc.			
AB 60 Driver's License	Requires the Department of Motor Vehicles to issue an original driver's license to an applicant who is unable to submit satisfactory proof of legal presence in the United States. Driver license applicants under AB 60 must meet all other qualifications for licensure and must provide satisfactory proof of identity and California residency.			
Street Vending	Recently enacted California Senate Bill 946 ("SB 946" – the "Sage Sidewalk Vending Act") establishes requirements for local regulation of sidewalk vending. The law also prohibits all criminal penalties for sidewalk vending violations and allows anyone currently or previously prosecuted for a sidewalk vending violation to have a pending prosecution, sentence, fine or conviction dismissed.			

Supporting Undocumented Students Resource Links



Visit these sites for mental health and legal information.

Holistic Support & Legal Resources	Description
<u>UndocuHealing Wheel</u>	Infographic on holistic being and care.
<u>UndocuBlack Mental Wellness Guide</u>	10 things to consider while caring for black undocumented clients.
<u>Immigration Law Help</u>	Legal resources and nonprofits by ZIP code.
<u>Department of Social Services</u>	Legal help providers by county.

Visit these sites for specific information presented throughout this module.

Specific Resources	Description			
<u>Undocumented Students</u>	Resources to help undocumented students achieve their educational goals.			
<u>Current DACA Status</u>	Up-to-date information about the Deferred Action for Childhood Arrivals program.			
<u>Undocumented Population</u>	A 2017 report on the undocumented population change in the United States.			
MPI Research (2019)	How many unauthorized immigrants graduate from U.S. high schools annually?			
National Immigration Law Center	Access to postsecondary education: estimates of eligible students.			
<u>FERPA</u>	What is FERPA?			
SB 54	Senate Bill No. 54.			
Model Policies	Guidance and model policies to assist California's colleges and universities in responding to immigration issues.			
CSAC/Dream Act	California Dream Act information & resources.			
How Students Can Pay for College	Understand the differences between in-state tuition, CA Dream Act and DACA.			

Supporting Undocumented Students

Resource Links



Specific Resources	Description				
<u>In-State Tuition Tool</u>	Determine if a student meets the requirements for in-state tuition.				
Meeting In-State Tuition Eligibility	Non-Resident Tuition Exemption Form.				
<u>Financial Aid in California</u>	A visual aid that guides you through the requirements of both the California Dream Act and FAFSA applications.				
California Dream Act Application	Information and resources for the California Dream Act.				
FAFSA Application	Federal Student Aid application.				
<u>Available Scholarships</u>	A list of available scholarships that can be made available in your syllabus.				
Supporting Undocumented Students	10 ways to support undocumented students.				
<u>Entrepreneurship</u>	Entrepreneurship resources.				
Interactive Map	Campus resources for undocumented students.				
<u>Dreamers Project Final Report</u>	Strengthening Institutional Practices to Support Undocumented Student Success.				
<u>Vision Resource Center</u>	California Community Colleges Vision Resource Center.				

Follow these links to revisit the videos presented in this module.

Video Resources	Description
<u>Follow Your Dreams</u>	See how the California Dream Act can help students achieve their educational goals.
<u>UndocuHustle</u>	See how Immigrants Rising highlights entrepreneurship initiatives.
<u>Undocujoy</u>	See the complexities and resilience of the undocumented experience.



UNDERSTAND THE DIFFERENCES: IN-STATE TUITION AND CA DREAM ACT

JURISDICTION	STATE OF CALIFORNIA					
Law or Policy	In-State Tuition (AB 540)	In-State Tuition (AB 2000)	In-State Tuition (SB 68)	CA Dream Act (AB 130)	CA Dream Act (AB 131)	
What It Does	Exempts students from out-of-state tuition fees Makes students eligible to apply for the CA Dream Act	Expands AB 540 to exempt students from out-of-state tuition fees Makes students eligible to apply for the CA Dream Act	Expands AB 540/AB 2000 to exempt students from out-of-state tuition fees Makes students eligible to apply for the CA Dream Act	Opens certain scholarships administered by public institutions to AB 540/ AB 2000/ SB 68 students	Opens state-funded grants (including Cal grants, State grants, UC Grants & the CA College Promise Grant) and state programs (EOP & EOPS) to AB 540/ AB 2000/ SB 68 students	
What It Does Not Do	Does not change their state residency status.		Does not include eligibility for federal grants or funds Should not be confused with the Federal Dream Act or DACA			
Who Can Apply	Undocumented & DACAmented individuals, T and U visa holders, US citizens, & lawfully present immigrants that meet eligibility criteria.			AB 540/ AB 2000/ SB 68 eligible individuals who are undocumented, DACAmented individuals, T and U Visa holders, US citizens, and lawfully present immigrants that meet eligibility criteria.		
Eligibility Requirements	Student must: • Attend three full years of high school in CA or the equivalent for GED • Graduate from a CA high school, obtain a Certificate of Completion or a GED in CA • Not possess a valid non-immigrant visa (unless a T or a U visa)	Student must: • Attend CA high school or graduate early with the equivalent of three or more years of credits • Have attended CA elementary or secondary school for cumulative total of three or more years • Not possess a valid non-immigrant visa (unless a T or a U visa)	Student must: Attend three years full-time or the equivalent credits at a CA High School, Adult School, Community College (credit or noncredit), or any combination of the above; OR meet eligibility for AB 2000. NOTE: Maximum attendance for credit classes at a CCC cannot exceed two years Graduate from a CA high school, obtain a GED in CA, attain an Associates degree from a CCC or fulfill their minimum transfer requirements for UC or CSU Not possess a valid non-immigrant visa (unless a T or U visa)	Student must meet: • AB 540/ AB 2000/ SB 68 eligibility • Individual scholarship requirements	Student must meet: • AB 540/ AB 2000/ SB 68 eligibility • Priority filing deadline income guidelines • GPA & other Cal grant eligibility • Program requirements for EOP or EOPS	
	DOES NOT REQUIRE DACA	DOES NOT REQUIRE DACA	DOES NOT REQUIRE DACA	DOES NOT REQUIRE DACA	DOES NOT REQUIRE DACA	

Immigrants Rising helps you make decisions based on your potential, not your perceived limits. Visit our website so you can see what's possible: **www.immigrantsrising.org**. For inquiries regarding this resource, please contact Nancy Jodaitis, Director of Higher Education, at nancy@immigrantsrising.org